

Reading Focus: Sequencing

Day 1: Introductory Lesson	Day 2: Modeled Overhead Lesson	Day 3: Shared Reading/ Modeled Passage	Day 4: Independent Practice	Day 5: Culminating Activity
<p>Whole Group: Sequence Monster The classroom will be set up to show that a monster came in and “destroyed” things in the classroom. The monster will travel to different location in the room leaving footprints to show his route. Students will have to put sentence strips in order to describe where the monster went in sequential order.</p> <p>To prepare:</p> <ul style="list-style-type: none"> - Cut out monster feet prints to set around the room. - Make signs for order words - Create sentence strips without the order words to describe where the “Sequence Monster” went 	<p>Whole Group: Moose Passage Go over the Moose Passage on the overhead with the kids. Put the events from the passage in sequential order.</p> <p>To prepare:</p> <ul style="list-style-type: none"> - Make an overhead of the passage from pgs. 133-134 of Purple ISAT Language Arts book 	<p>Whole Group: Focus Passage Kids read along with their passage as teacher reads the passage on the overhead. Students will learn to re-read and highlight important information used to answer questions. Teacher will model the first two questions; students will do the rest on their own.</p> <p>To prepare:</p> <ul style="list-style-type: none"> - Copy Focus passage for students - Make an overhead of the Focus passage - Gather highlighters for the class - Create and answer key 	<p>Whole Group: Focus Passage Kids will practice reading the passage, highlighting important information and answer the questions on their own.</p> <p>To prepare:</p> <ul style="list-style-type: none"> - Copy Focus Passage for students - Gather highlighters for the class - Create an answer key 	<p>Whole Group: Sequencing Familiar Stories Students will be placed into five different groups. Together the students must work to put the events of a familiar story in sequential order. They will cut out the events and paste them in order on a piece of construction paper.</p> <p>Stories: Little Red Riding Hood, Cinderella, Goldilocks and the Three Bears, The Three Little Pigs, The Gingerbread Boy</p> <p>To prepare:</p> <ul style="list-style-type: none"> - Teacher will create event cards for each of the stories (5 events) - Gather construction paper, scissors and glue/glue sticks for the students.
<p>Independent Practice Students will look for order words in their reading and mark them down in their book with Post-It notes or write them down in their reading journal</p>	<p>Independent Practice Write down one event from your reading on the Storyboard Sequencing Worksheet. Then draw a picture to describe it.</p>	<p>Independent Practice Write down one event from your reading on the Storyboard Sequencing Worksheet. Then draw a picture to describe it.</p>	<p>Independent Practice Write down one event from your reading on the Storyboard Sequencing Worksheet. Then draw a picture to describe it.</p>	<p>Independent Practice Write down one event from your reading on the Storyboard Sequencing Worksheet. Then draw a picture to describe it.</p>
<p>Sharing Students will share some of the order words they found in their reading.</p>	<p>Sharing: Students will share one of the events they wrote down on their Storyboard.</p>	<p>Sharing: Students will share one of the events they wrote down on their Storyboard.</p>	<p>Sharing: Students will share one of the events they wrote down on their Storyboard.</p>	<p>Sharing: Students will share one of the events they wrote down on their Storyboard.</p>
<p>Guided Reading:</p> <ul style="list-style-type: none"> 0 <i>Intro-Comic strip sequencing:</i> Laminate comic strips and cut them apart. Have the students work to put them back in order. Students check their strips by turning over the pictures and looking at the number on the back. 0 <i>Sequencing events in the Guided Reading Book</i> As the students read a short book, they will write down important events on note cards, sticky notes or a sequencing worksheet. 	<p>Guided Reading:</p> <ul style="list-style-type: none"> 0 <i>Sequencing events in the Guided Reading Book</i> As the students read a short book, they will write down important events on note cards, sticky notes or a sequencing worksheet. 	<p>Guided Reading:</p> <ul style="list-style-type: none"> 0 <i>Sequencing events in the Guided Reading Book</i> As the students read a short book, they will write down important events on note cards, sticky notes or a sequencing worksheet. 	<p>Guided Reading:</p> <ul style="list-style-type: none"> 0 <i>Sequencing events in the Guided Reading Book</i> As the students read a short book, they will write down important events on note cards, sticky notes or a sequencing worksheet. 	<p>Guided Reading:</p> <ul style="list-style-type: none"> 0 <i>Sequencing events in the Guided Reading Book</i> As the students read a short book, they will write down important events on note cards, sticky notes or a sequencing worksheet.
<p>Take-Home Task: Students will read their independent reading book at home and list three events from their story in order. Then, the students will draw a picture to describe each event. Students will turn in their assignment on Friday or Monday.</p>	<p>Take-Home Task: Students will read their independent reading book at home and list three events from their story in order. Then, the students will draw a picture to describe each event. Students will turn in their assignment on Friday or Monday.</p>	<p>Take-Home Task: Students will read their independent reading book at home and list three events from their story in order. Then, the students will draw a picture to describe each event. Students will turn in their assignment on Friday or Monday.</p>	<p>Take-Home Task: Students will read their independent reading book at home and list three events from their story in order. Then, the students will draw a picture to describe each event. Students will turn in their assignment on Friday or Monday.</p>	<p>Take-Home Task: Students will read their independent reading book at home and list three events from their story in order. Then, the students will draw a picture to describe each event. Students will turn in their assignment on Friday or Monday.</p>