

## Question-Answer Relationships (QAR) Introductory Lessons

Day 1: Shared Reading and Modeled Lesson	Day 2: Modeled Lesson	Day 3: Modeled Lesson	Day 4: Modeled Lesson and Reading Response	Day 5: Review of Questions and Reading Response
<p><b>Whole Group: On My Own Questions and Shared Reading</b> Teacher will introduce “On My Own” questions. The teacher will explain that these types of questions do not require a text to be answered. Students must use their background knowledge or schema to answer the questions. Discuss some of the questioning prompts associated with “On My Own” questions (<i>Do you think..., Have you ever..., Tell me..., How might you feel if..., Have you ever..., What do you know about..., Give your opinion...</i>).</p> <p>To prepare:</p> <ul style="list-style-type: none"> <li>- Make a chart or poster about “On My Own” questions and questioning prompts</li> <li>- Select a text to use for the lesson throughout the week</li> </ul>	<p><b>Whole Group: Right There Questions</b> Teacher will introduce “Right There” questions. The teacher will explain that these types of questions do not require the text to be answered. No schema is needed to answer these questions. The answers are found directly in the text- you can put your finger on them. Discuss some of the questioning prompts associated with “Right There” questions (<i>Who is...Where is...What is...When is...How many...When did...Name...What kind of...</i>).</p> <p>To prepare:</p> <ul style="list-style-type: none"> <li>- Make a chart or poster about “Right There” questions and questioning prompts</li> <li>- Make copies or an overhead of the text</li> <li>- Prepare or gather “Right There” questions for the text.</li> </ul>	<p><b>Whole Group: Think and Search</b> Teacher will introduce “Think and Search” questions. The teacher will explain that these questions have the answers located in various sections of the text, but require thinking and searching. Some examples of these types of questions are describing questions, explanation questions, and making lists. Discuss some of the questioning prompts associated with “Think and Search” questions (<i>Summarize...Describe...Why did...List...Explain...What caused...Find evidence...Find examples...How did...</i>).</p> <p>To prepare:</p> <ul style="list-style-type: none"> <li>- Make a chart or poster about “Think and Search” questions and questioning prompts</li> <li>- Prepare or gather “Think and Search” questions for the text</li> </ul>	<p><b>Whole Group: Author and Me</b> Teacher will introduce “Author and Me” questions. The teacher will explain that these questions have the answers located in various sections of the text, but also require the reader to use his/her own ideas. The reader may need to make inferences, connections or synthesize the text. Most reading response questions are examples of an “Author and Me” question. Discuss some of the questioning prompts associated with “Author and Me” questions (<i>Use ideas from the text, and your own...Why do you think the author says...</i>).</p> <p>To prepare:</p> <ul style="list-style-type: none"> <li>- Make a chart or poster about “Author and Me” questions and questioning prompts</li> <li>- Prepare or gather an “Author and Me” response</li> <li>- Make a copy or overhead of the ISAT Reading Response Rubric</li> </ul>	<p><b>Whole Group: Reading Response and Review</b> The teacher will review the four different types of questions and their importance in understanding the text. The teacher will explain that these types of questions build upon one another to help the students answer the higher-level thinking questions, like “Author and Me” questions. The teacher will review the ISAT Reading Response Rubric. Then, the teacher will share an “Author and Me” question that the students will answer on their own.</p> <p>To prepare:</p> <ul style="list-style-type: none"> <li>- Prepare or gather an “Author and Me” response</li> <li>- Make a copy or overhead of the ISAT Reading Response Rubric</li> </ul>
<p><b>Modeled/ Guided Practice</b> The teacher will share one or more On My Own questions with the students related to a selected text. The teacher will model a possible response and encourage the students to respond to a selected question verbally or on a piece of paper. Students will work to answer On My Own questions.</p>	<p><b>Modeled/ Guided Practice</b> The teacher will read aloud the text as the students listen or follow along. The teacher will share some “Right There” questions about the text. Students will re-read the text work to answer these questions. Students should go back and highlight or underline where the answer is found in the text.</p>	<p><b>Modeled/ Guided Practice</b> The teacher will re-read the text aloud to the students. Then, the teacher will share some “Think and Search” questions. The students will work in groups, pairs or independently to answer these questions. The students should underline or highlight the parts in the text that helped them to answer the question.</p>	<p><b>Modeled/ Guided Practice</b> The teacher will share a sample “Author and Me” question and response. The teacher will refer to the ISAT Reading Response Scoring Rubric and explain the difference between two sample responses. The students will discuss ways that they can answer the question. In small groups or pairs, the students will write their own response.</p>	<p><b>Modeled/ Guided Practice</b> The teacher will share an “Author and Me” question. The teacher will refer to the ISAT Reading Response Scoring Rubric and go over the scoring guide again. Students will re-read the text and work to answer the question independently.</p>
<p><b>Sharing</b> Students will share some of their answers for the On My Own questions.</p>	<p><b>Sharing</b> Students will share their answers and where they found the answer in the text.</p>	<p><b>Sharing</b> Students will share their answers and what parts in the text helped them to answer the question.</p>	<p><b>Sharing</b> Students will share their answers and what parts in the text helped them to answer the question.</p>	<p><b>Sharing</b> Students will share their answers and what parts in the text helped them to answer the question.</p>