

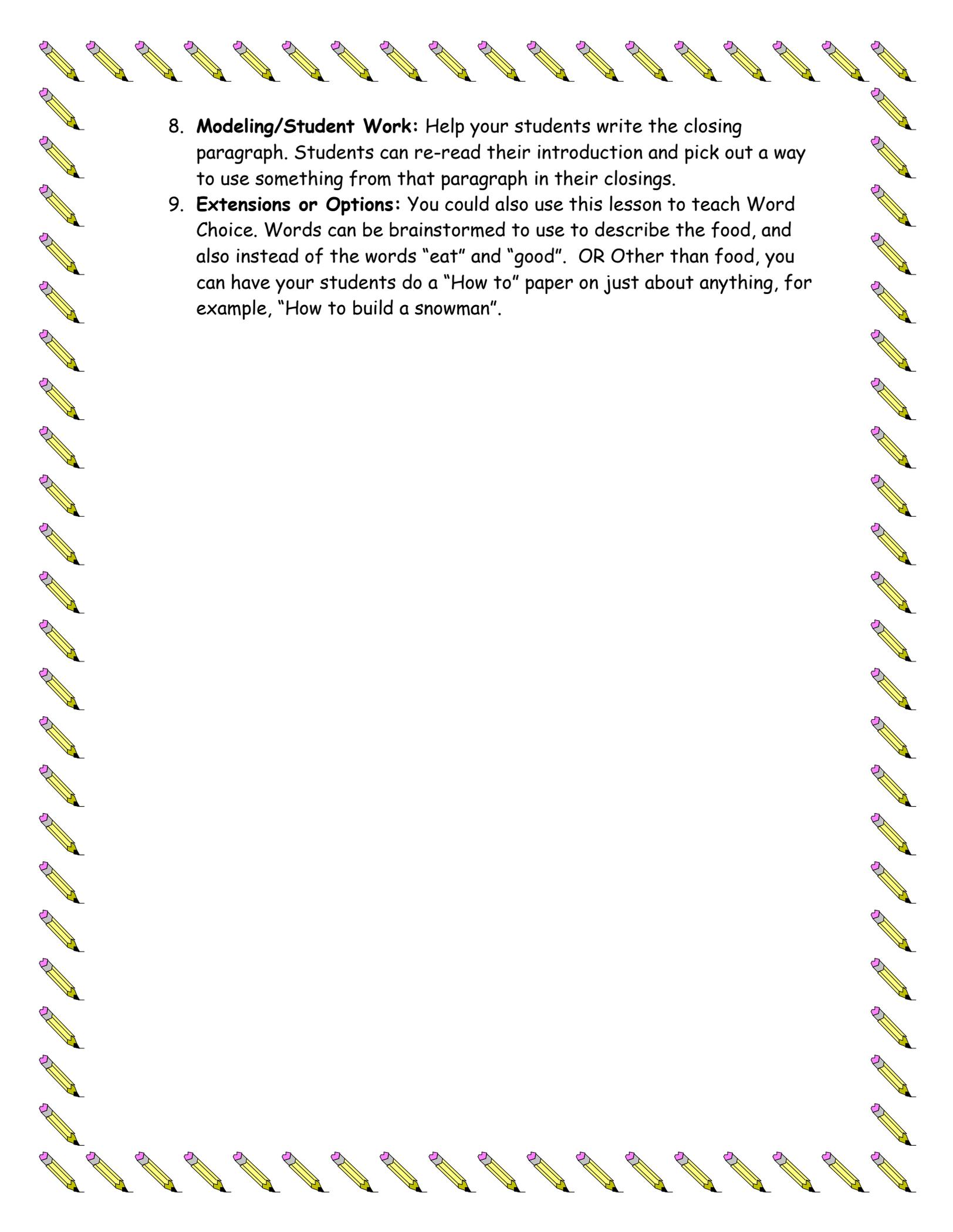
Trait: Organization

Introduction Lesson Plan- 3rd Grade

(adapted from 6 + 1 Traits of Writing)

What to do:

1. **Introduction:** Introduce the trait of Organization and discuss this activity to help clarify what this trait means. Use pages 68-99 in 6 + 1 Traits of Writing, as well as other resources you have. Here is a quick summary of organization:
 - Organization is the structure, the pattern of logic
 - A piece with strong organization begins with a clear purpose that creates anticipation in the reader
 - Use an inviting introduction, thoughtful transitions, logical sequencing, controlled pacing and a satisfying conclusion.
2. **Read Aloud:** Read aloud a book to students that has to do with the food type you will do, or that focuses on organization.
3. **Explain:** Explain that one type of organization is a five-paragraph essay. One type of expository essay is the "How To" essay.
4. Show your students that you have _____ (the type of food you will eventually share with them). Tell the students that you are going to give one to each of them, but they have to keep track of each step taken as they eat.
5. **Organizer:** Give your students the "How to Eat _____" organizer. Allow them to have the treat as long as they keep track of the steps taken.
6. **Modeling/Student Work:** Help your students write an introduction. It should include an inviting lead, feelings with eating the treat, and a transitional sentence starter for the steps. (Example: I have a special way to eat _____.)
7. **Student Work:** Your students can take the organizer and make it into the body of the essay. This will include the steps taken to eat the treat, in order. It may be easiest to group the steps on the organizer into three groups, which will become the three body paragraphs of the essay.

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8. **Modeling/Student Work:** Help your students write the closing paragraph. Students can re-read their introduction and pick out a way to use something from that paragraph in their closings.
 9. **Extensions or Options:** You could also use this lesson to teach Word Choice. Words can be brainstormed to use to describe the food, and also instead of the words "eat" and "good". OR Other than food, you can have your students do a "How to" paper on just about anything, for example, "How to build a snowman".