

Reading Focus: Making Connections

Day 1: Modeled Lesson	Day 2: Modeled Lesson	Day 3: Modeled Lesson	Day 4: Review	Day 5: Culminating Activity
<p>Whole Group: Text-to-Self Connections Teacher will discuss what text-to-self connections are: <i>Students use information from their own lives and experiences to connect to or better understand the text.</i> Then, the teacher will read aloud a selected text and model thinking.</p> <p>To prepare:</p> <ul style="list-style-type: none"> - Select a book good for Text-to-Self Connections - Sticky notes to show your thinking (pre-made) 	<p>Whole Group: Text-to-Text Connections Teacher will discuss what text-to-text connections are: <i>Students use the knowledge of other books or selections they have read to connect to or better understand the text.</i> Then, the teacher will read aloud a selected text and model thinking.</p> <p>To prepare:</p> <ul style="list-style-type: none"> - Select a book good for Text-to-Text Connections - Sticky notes to show your thinking (pre-made) 	<p>Whole Group: Text-to-World Connections Teacher will discuss what text-to-world connections are: <i>Students use the knowledge of the world and events going on in the world to connect to or better understand the text.</i> Then, the teacher will read aloud a selected text and model thinking.</p> <p>To prepare:</p> <ul style="list-style-type: none"> - Select a book good for Text-to-World Connections - Sticky notes to show your thinking (pre-made) 	<p>Whole Group: Identify and Classify Connections Teacher will read aloud a book and make text-to-self, text-to-text and text-to-world connections. Teacher will create a chart to display the connections made with sticky notes onto. Students will classify the connections being made and the sticky notes will be added to the chart in the appropriate place.</p> <p>To prepare:</p> <ul style="list-style-type: none"> - Select a text for connections - Prepare sticky notes from the text identifying connections. - Create a class chart with the headings of (T-S, T-T and T-W) 	<p>Whole Group: Creating Connections Puzzle Pieces Students will pick a connection they made in their independent reading books from the week. The students will explain one of their connections. Then, they will fill in a sheet that says: When I read the part about... and It reminds me of... Students can choose to draw a picture of their connection or write out an explanation. The sheets will be cut out and glued onto large die-cut puzzle pieces and put on display.</p> <p>To prepare:</p> <ul style="list-style-type: none"> - Copy the sheets for connections - Die-Cut Large Puzzle Pieces
<p>Independent Practice Students will identify connections made in their text by using sticky notes.</p>	<p>Independent Practice Students will identify connections made in their text by using sticky notes.</p>	<p>Independent Practice Students will identify connections made in their text by using sticky notes.</p>	<p>Independent Practice Students will identify connections made in their text by using sticky notes.</p>	<p>Independent Practice Students will identify connections made in their text by using sticky notes.</p>
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<p>Guided Reading: <i>Making Connections in Guided Reading Book</i> As the students read their books, they will identify connections. Students can use Sticky-Notes to identify connections in the text. Then, students will complete a Making Connections T-Chart for three of their connections.</p>	<p>Guided Reading: <i>Making Connections in Guided Reading Book</i> As the students read their books, they will identify connections. Students can use Sticky-Notes to identify connections in the text. Then, students will complete a Making Connections T-Chart for three of their connections.</p>	<p>Guided Reading: <i>Making Connections in Guided Reading Book</i> As the students read their books, they will identify connections. Students can use Sticky-Notes to identify connections in the text. Then, students will complete a Making Connections T-Chart for three of their connections.</p>	<p>Guided Reading: <i>Making Connections in Guided Reading Book</i> As the students read their books, they will identify connections. Students can use Sticky-Notes to identify connections in the text. Then, students will complete a Making Connections T-Chart for three of their connections.</p>	<p>Guided Reading: <i>Making Connections in Guided Reading Book</i> As the students read their books, they will identify connections. Students can use Sticky-Notes to identify connections in the text. Then, students will complete a Making Connections T-Chart for three of their connections.</p>
	<p>Take-Home Task: Students will read their independent reading book at home and complete a Making Connections T-Chart by explaining three different connections. The assignment will be due on Friday or Monday.</p>	<p>Take-Home Task: Students will read their independent reading book at home and complete a Making Connections T-Chart by explaining three different connections. The assignment will be due on Friday or Monday.</p>	<p>Take-Home Task: Students will read their independent reading book at home and complete a Making Connections T-Chart by explaining three different connections. The assignment will be due on Friday or Monday.</p>	<p>Take-Home Task: Students will read their independent reading book at home and complete a Making Connections T-Chart by explaining three different connections. The assignment will be due on Friday or Monday.</p>