

Reading Focus: Long ISAT Reading Passage

Day 1: Test Taking Strategy	Day 2: Shared Reading	Day 3: Answering Questions	Day 4: Review Multiple Choice Answers	Day 5: Reading Response
Whole Group: Modeled Test Taking Strategy The teacher will pass out the ISAT reading passage to the class and copy it onto overheads. Teacher will model looking over the questions first before reading the passage as a strategy for long passages. To prepare: <ul style="list-style-type: none"> - Select a passage for the week. - Make copies for students and overhead copies for modeled activities and shared readings 	Whole Group: Shared Reading Teacher will read through the passage with the students. Students will follow along on their handouts as teacher reads from the overhead. To prepare: <ul style="list-style-type: none"> - Make copies of passage for the students - Make overhead copies of passage 	Whole Group: Modeled Answering Questions and Independent Practice Teacher will model answering questions and underlining parts in the passage to help prove the answer. Teacher will model eliminating wrong answers to select between two remaining answers. Teacher will model a few questions and students will independently practice answering questions. To prepare: <ul style="list-style-type: none"> - Make copies of passage for the students - Make overhead copies of passage 	Whole Group: Review Answers Teacher will go over answers to the multiple choice questions answered the previous day. To prepare: <ul style="list-style-type: none"> - Make copies of passage for the students - Make overhead copies of passage 	Whole Group: Modeled Reading Response with Independent Practice Teacher will go over the ISAT Student Friendly Reading Response Rubric. The teacher will model the following things: <ul style="list-style-type: none"> • Turning the question into a statement- introductory sentence • Finding ideas from the story and highlighting them • Sharing his/her own ideas to answer the question • Writing a concluding sentence Then, students will work on a response independently. To prepare: <ul style="list-style-type: none"> - Make copies of the Student Friendly Response Rubric - Make an overhead of the rubric
Independent Practice Students will work on a strategy previously taught.	Independent Practice Students will work on a strategy previously taught.	Independent Practice Students will finish answering questions independently and then work on a strategy previously taught.	Independent Practice Students will work on a strategy previously taught.	Independent Practice Students will finish their reading response and then work on a strategy previously taught.
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Guided Reading: <i>Reading Strategy</i> Students will work on a strategy previously taught, such as making connections or determining important ideas. OR <i>Reading Passages</i> Students will work to answer questions on short or long passages in reading group. Teacher will focus on good test taking strategies, finding answers from the text and/or answer reading response questions.	Guided Reading: <i>Reading Strategy</i> Students will work on a strategy previously taught, such as making connections or determining important ideas. OR <i>Reading Passages</i> Students will work to answer questions on short or long passages in reading group. Teacher will focus on good test taking strategies, finding answers from the text and/or answer reading response questions.	Guided Reading: <i>Reading Strategy</i> Students will work on a strategy previously taught, such as making connections or determining important ideas. OR <i>Reading Passages</i> Students will work to answer questions on short or long passages in reading group. Teacher will focus on good test taking strategies, finding answers from the text and/or answer reading response questions.	Guided Reading: <i>Reading Strategy</i> Students will work on a strategy previously taught, such as making connections or determining important ideas. OR <i>Reading Passages</i> Students will work to answer questions on short or long passages in reading group. Teacher will focus on good test taking strategies, finding answers from the text and/or answer reading response questions.	Guided Reading: <i>Reading Strategy</i> Students will work on a strategy previously taught, such as making connections or determining important ideas. OR <i>Reading Passages</i> Students will work to answer questions on short or long passages in reading group. Teacher will focus on good test taking strategies, finding answers from the text and/or answer reading response questions.
	Take-Home Task: Students will complete a short reading comprehension passage at home. Students will turn in their assignment on Friday or Monday.	Take-Home Task: Students will complete a short reading comprehension passage at home. Students will turn in their assignment on Friday or Monday.	Take-Home Task: Students will complete a short reading comprehension passage at home. Students will turn in their assignment on Friday or Monday.	Take-Home Task: Students will complete a short reading comprehension passage at home. Students will turn in their assignment on Friday or Monday.